



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SMT. VIJAYADEVI DESAI SENIOR COLLEGE,
DAULATNAGAR**

SMT VIJAYADEVI DESAI SENIOR COLLEGE DAULATNAGAR TAL PATAN
DIST SATARA
415211

www.smtvdseniorcollege.com

SSR SUBMITTED DATE: 07-12-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt.Vijayadevi Desai Senior College, Daulatnagar

Tal-Patan,Dist-Satara

Introduction-

Balasaheb Desai Foundation Daulatnagar, the parent Institute was established in 16 January 1984 by late. Shivajirao Daulatrao Desai, Chairman Loknete Balasaheb Desai Sahakari Sakhar Karkhana ltd. Daulatnagar to offer education to masses from rural and hilly areas and to the economically backward classes especially from down trodden society. Presently Sanstha has two ITI s and one senior college in patan tahsil. Smt.Vijayadevi Desai Senior College was established in 20 August 2013 to spread education in deprived area of Satara District. The neighbourhood Villages and local community naturally felt the need of college imparting higher education for their future generations. Therefore Balasaheb Desai Foundation established senior college in marali. The CDC is consisted of well educated, socially responsible and humble human being strongly determined and dedicated to cause of Social welfare.

The college from its beginning has been a key factor in bringing about transformation in rural and hilly area through education,bearing in the mind the motto of the sanstha “ “.

The college is located in the rural and hilly area having pleasant and healthy eco-friendly atmosphere. It has become a centre of innovation in the field of higher education in Marali and its surrounding area. The college fulfils its mission under the guidance of President, Management, Principal, Teaching and non-teaching staff and with proper representation of students on various committees and activities. The college is recognised as a best college in rural area not only for academic performance but for cultural sports and extension activities.

The college is affiliated to Shivaji Univirsity, Kolhapur having temporary affiliation. It is multi-faculty, co-education institution institution having 06 departments of commerce, science and arts along with 10 Add-on and skill based certificate courses. The college has its own beautiful premises and well developed campus with all required infrastructure and modern amenities.

Vision

Overall development of the students through quality education in the context of global knowledge society. The vision of the College is in tune with the parent institute Balasaheb Desai Foundation which provides value based quality education and taps latent potentials lying in the rural areas to generate skill based human resource for the nation building. The very motto of our management is "Education to all". An integrated all round development of students' personality is our main objective. IQAC functions as a catalyst for many activities in the College for quality sustenance and enhancement. The College has established its image as an institution working for the deprived section of society in the hilly area of Patan and Karad Talukas which is the region of valleys having heavy rainfall. Consequently, students are from poor economic background. The College recognizes the importance of environmental awareness and has taken green initiatives in its premises.

Mission

To encourage and insist on 'Excellence' and 'Commitment' on developing initiative, creativity, planning and scientific attitude and act with wisdom, information, concern for duty, love for learning and an urge to make Smt.Vijayadevi Desai Senior College,Daulatnagar, a centre with difference and to be an Indian 'with a difference'.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

- Part of the heritage of Smt.Vijayadevi Desai Senior College Daulatnagar is an educational institution in Maharashtra, founded by Hon. Excise Minister,Maharashtra Shri.Shambhuraj Shivajirao Desai with the legacy of 29 years imparting education to rural and downtrodden masses.
- Shivaji University, Kolhapur Affiliated college.
- Committed, progressive and visionary management
- Diverse student population with more than 65 % boys students
- College Alumni Association, Daulatnagar and co-operative and supportive alumni
- Enrichment of Central Library by donated books and Departmental Libraries.
- Government and Institutional Scholarship
- MPSC Guidance Center.

Institutional Weakness

Institutional Weakness

- Unaided college lack of government and other agencies funding.
- Lack of local industries supporting resource mobilization and employment generation
- Recruitment of temporary (teaching and non-teaching) faculty due to government policies
- Limited scope and interdisciplinary/multidisciplinary approach for curriculum design and development due to university affiliation

Institutional Opportunity

Institutional Opportunity

- Scope for Inter-institutional student exchange programme.
- Strengthening of campus placements
- Scope for starting Arts ,Commerce and Science PG Departments/Courses on regular mode
- To elevate more UG departments and all UG departments to PG

- To start NSQF courses
- Organization of International seminars and conferences
- Strengthening Entrepreneurship Development Cell
- The College has opportunities to undertake location specific research work relevant to rural agrarian needs
- Generation of resources from Alumni Association
- Provision of NCC facility to the students

Institutional Challenge

Institutional Challenge

- Provision of skilled human resource to service-providing sectors and industries
- Generation of financial resources and meet needs of the College
- Increasing unemployability of students
- Shrinking financial assistance from the government
- Making the syllabus more industry-friendly
- Utilization of research output for community
- Less response from economically weaker sections

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

- The College is Temporarily affiliated to Shivaji University, Kolhapur and methodically follows the syllabi prescribed by the University for conventional B.Sc. , B.Com. and B.A. programs .
- The curricula have been evolved in such a way to meet needs of time and equip learners with latest and practical knowledge of subjects.
- Implementation of the curriculum is planned through semester wise academic diary, teaching plan, academic calendar, academic and administrative meetings and conducting seminars, projects, fieldworks, extra revision classes, educational tours and industrial visits.
- Extra efforts are being taken to realize the application of subject knowledge through the Lead College activities, guest lectures, workshops, projects thereby enabling enrichment of curriculum.
- The College is offering 6 UG programmes which follow the CBCS curriculum.
- The teachers are encouraged to participate in training programmes, refresher and orientation courses, FDP, summer schools, short term courses, conferences, symposia, seminars, workshops and Swayam courses.
- Staffs have contributed in Design and Development of Curriculum for in-house Add-on, Certificate and

Value added Courses for holistic development of students. Teachers receive more freedom to design the most relevant curriculum to make the program employment-oriented considering the needs of the society.

- University designed curriculum and curriculum designed for various add-on and certificate courses include cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.
- The College has introduced new 10 short term add-on courses.
- Substantial number of staff has participated in 'Workshops on Revised Syllabus'.
- For effective curriculum delivery, our College provides modern teaching aids like LCD projectors, laptops and Computer Lab.
- IQAC monitors feedback mechanism. For sustainable curricular practices, College collects, analyses, the feedbacks from the stakeholders and takes the necessary measures for improvement and it is made available on the College website for its stakeholders.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

- Admission process is carried out as per the rules and regulations of affiliating University and Government by proper implementation of reservation policy.
- Student diversity is visible with higher proportion of students from downtrodden and economically weaker sections, reserved category, minorities and more 65 %students as boys students.
- IQAC initiated and implemented designed policy for slow and advanced learners to bridge gap between them.
- College faculty is highly qualified, committed and experienced with 17 teachers on full-time and temporary basis for UG courses with 01 Ph.D. and 1 is pursuing their Ph. D.
- Teacher-student ratio is 1:18.
- Various student-centric teaching-learning methods and tools such as experiential learning through field projects, on-job training, survey method, role-playing etc. are conducted. Large number field visits, excursion tours, industrial visits, business ideas presentation, skill development programmes and special counseling and lecture sessions are conducted.
- 5 LCDs are installed in classrooms. More than 90% of teachers extensively use ICT enabled teaching-learning process for enhancing teaching-learning through e-resources, power point presentations, Dept. Blogs, PPT Bank, YouTube channels, screening of movies, Google classroom, Zoom and Google meet platforms etc. which has resulted into attainment of POs.
- IQAC ensures strict implementation of Academic Calendar including CIE by monitoring activities and implementing gaps are reviewed periodically.
- College has introduced mentor-mentee scheme to fulfill academic and socio-psychological needs of mentee and its ratio is 1:18.
- IQAC has designed and implemented an evaluation mechanism for achievement of programme outcomes to ascertain quality of teaching and learning process.
- Introduction of semester and CBCS pattern allow for continuous evaluation of students including unit tests, quiz, class assignments, open book, surprise tests, oral exams, research projects, seminars, prelim exam etc.
- Examination committee resolves grievances related to examinations as per rules and regulations of University. Reforms are made to develop transparent and robust CIE system regarding frequency and variety for which well-planned academic calendar is followed strictly.

- College adopts method of communication of the POs, PSOs and COs to teachers and students.
- Average passing results for last five years is 69.31 %for all programmes and in some courses 100%.

Research, Innovations and Extension

Research, Innovations and Extension

- Research Committee promotes and monitors progress of research work.
- Total outlay of Research Sensitization Scheme projects is Rs. 10,000/ from University.
- College motivates faculty to pursue M. Phil. and Ph. D. degrees.
- 01 faculty members is Ph. D., whereas 01 are pursuing their Ph. D.
- Duty Leave for F.I.P. adequate stationery, computers, internet, T.A. and D.A. are provided to faculty.
- Faculty conducts interdisciplinary research work and outcomes are visible through number of publications in various peer reviewed journals.
- 1 books with ISBN published by staff
- Faculty has published 23 research papers in UGC notified journals which has helped us in strengthening our teaching-learning.
- 01 conference proceedings published by College during last five years.
- Formal 12 MoUs have been established with various organizations.
- NSS of College organizes various extension activities by adopting villages.
- College organised University Level Research Competition-Avishkar. Students participate in it every year.
- Organisation of workshops on several cutting-edge issues including IPR and Industry-Academia Innovative practices.
- College maintains practice to honour and felicitate members for their distinguished achievements in academic and social spheres.
- College provides financial support to students and faculty for presenting papers in seminars and conferences.
- Departments organize seminars, workshops and conferences in collaboration.
- Support facilities are made available to students and faculty for undertaking research.
- NSS conducts wide range of extension activities to address issues of Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Tree Plantation, Cleanliness, National Voter's Day Celebration, Voter's Awareness Rally, Tax Paying Awareness, Women Health check-up camp, Rehabilitation of Flood Affected Village, financial help to landslide affected people etc. College shares its social responsibilities by organizing extension activities accordingly.
- To inculcate holistic development of students, College makes available certain platforms like Save Girl Child Campaign, Anti-Superstitious programmes and AIDS Awareness rally. Such programmes sensitize students towards social issues like illiteracy, gender inequality and social disparity.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

- College has Wi-Fi facility, student Reading Room and Departmental Library Facility.

- College management provided separate space for Library, ladies room, boys room and sufficient parking area.
- College has defined policies for maintenance of physical and academic support facilities.
- College has utilized adequate funds for maintenance and creation of newer facilities through establishment of 12 classrooms, 08 CCTVs, pure drinking water units, Rainwater Harvesting Unit, , newer furniture and repairs, purchase of new equipments, building Maintenance, Annual Maintenance Contracts of instruments.
- College has adequate infrastructural facilities for teaching-learning process namely, staffroom, classrooms, Departmental Cabins, computer laboratory and auditorium, IQAC room with ICT facilities.
- Principal's cabin, administrative office and various departments are provided computers, laptops.
- Administrative office, principal's cabin, classrooms, staff room, are maintained and cleaned by peons and wash rooms and lavatories are cleaned by hired temporary sweeper.
- Library has 5859 text books and 650 reference books. Additionally, 1,35,000+ eBooks, 6000+ ejournals, 07 print journals and magazines, CDs/DVDs, previous question papers and syllabus are made available to students.
- Library used Shri Library Management Software during 2022 to 2024.
- Library is allocated with sufficient amount annually to purchase books and journals.
- College has a wide playground for outdoor sports .
- Uninterrupted electricity supply is ensured in campus with help of inverters and UPS systems.
- High Speed Broadband Monthly-LL-PLAN-999 with 150 MBPS speed is installed.
- Railing on staircase is provided to divyangjans.
- ICT based teaching-learning is adopted by all faculty members. Internet facility is made available in all classrooms, the computer lab, departments and central library.
- College has its own campus measuring 5.26 Acres with 2029 sq. mtrs. built up area. Entrance gate, greenery and statues have added to beauty of campus.
- 07 computers, 10 laptops, 05 LCD Projectors, 04 printers, 03 scanners, ,1 digital camera, etc. are made available in College.
- Student- Computer Ratio is 1:24.

Student Support and Progression

Student Support and Progression

- Every year, graduates of College are admitted to Shivaji University, Kolhapur, other Universities and College level PG centres of other Colleges.
- Effective implementation of concession in admission fee, S T Bus concession pass, Poor Students Hub, Student-Aid-Fund and Institutional Scholarship to meritorious, needy and poor students for continuation of education, to reduce dropout rate and to provide personal and psycho-social guidance to students.
- Passing percentage is praiseworthy with 69.31%.
- Various types of scholarships, free ships are timely distributed to SC/ST/OBC and others.
- Substantial number of students were placed through on and off campus drives .
- College publishes a magazine 'Shivvijaya' to highlight academic achievements of College and to provide a platform for students to voice their artistic creativity in form of poems, articles, sketches, etc.
- Departments publish wallpapers and encourage students to publish articles, poems, etc. in College magazine.
- College has outstanding performance in extension, social outreach activities, cultural and sports.
- College has beautiful premises, a well-developed campus with essential facilities with modern

technology offering all modern amenities required for overall development of students.

- College has registered Alumni Association entitled Smt.Vijayadevi Desai Senior College Alumni Association, Daulatnagar which has financial and non-financial means of contribution.
- College takes responsibility towards students' academic and extra-curricular growth.
- College enhances capabilities of students through various courses of soft skills development, guest lectures, different activities, remedial coaching for different subjects etc.
- College runs Competitive Examination Centre and Placement Cell and many students are benefitted.
- Graduate students of College are placed in state government services, Indian Army, private companies, some have started their own business and some introduced modern technologies in household farming.
- College has transparent mechanism for timely redressal of student grievances through statutory Committees.
- Efforts are made to improve employability of students through skill and knowledge based 10 Add-on and value added courses, entrepreneurship development workshops, on job trainings, career counseling, placement drives, **campus interviews** etc.
- Capital investment awareness camp, entrepreneurship development programme, workshop on career opportunities in banking sectors etc. are organized to develop entrepreneurial traits among students.
- College publishes Alumni Booklet from 2021-22 to strengthen the bond between College and Alumni.

Governance, Leadership and Management

Governance, Leadership and Management

- Balasaheb Desai Foundations is an educational Institution in Maharashtra and caters education to down-trodden, needy and economically weaker section of society.
- College is governed effectively in tune with its vision and mission.
- Management is committed with clear vision of present and future growth in education.
- Principal and IQAC act as bridge between College Development Committee and Management.
- Organizational hierarchy is well defined with Management and Principal.
- College level 35 Committees work concretely and have necessary freedom to implement decentralized and participative governance.
- Committees have 'Student Representative' and strategies are developed collectively through involvement of Heads and Coordinators of Departments and Committees.
- Student Council plays major role in decision making.
- IQAC reviews teaching-learning process and methodologies preparing short and long term perspective plans.
- Group Insurance and Medical Insurance schemes are availed to staff.
- Management has appointed required number of teachers on temporary basis.
- College makes available various Staff Welfare Schemes and motivates teachers to avail FIPs and to participate in various FDPs.
- Leaves are sanctioned for improving their academic and professional skills.
- Our College has received funding from College fees as financial resources.
- College has system for internal auditing from parent institute and external auditing from government auditor.
- Office work Computerized.
- Strategic plan and deployment of document with organogram of College are uploaded on College

website.

- Meetings of various committees are conducted regularly and head of College takes follow up actions.
- Professional and administrative training programmes organized by College time to time for staff.
- College provides financial support for attending seminar, workshops and conferences with Duty Leave to teachers.
- College follows appraisal system of affiliated University for CAS of teaching staff and Confidential Report for non-teaching staff.
- College participated in AISHE, ISO.
- College adheres to service rules, procedures, recruitment, promotional policies laid down by statutory bodies.
- Grievance Redressal Mechanism is instrumental and e-governance is operational in various areas.

Institutional Values and Best Practices

Institutional Values and Best Practices

- College has organized different Gender Equity Promotion Programs.
- Facility of separate ladies room for girls with Sanitary Napkin Vending Machine
- College has unique practice of College Uniform to students.
- More than 65 % of students are boys.
- Security is provided through CCTVs and compound to whole campus for safety and security of students.
- Utilization of electricity is reduced by changing tube lights and bulbs with low power consuming LED lights.
- Efforts are made for 'Carbon Neutrality' through Tree Plantation, practicing use of one-side blank pages for printing and Zero Waste.
- Most of bio-degradable waste is recycled in 'Vermi-composting Unit'.
- College has made Annual Maintenance Contract with Shourya Computers, Navarasta, for e-waste management.
- Sufficient budgetary provisions are made for green initiatives and waste management.
- Spirit of national integrity is instilled by organizing national festivals, celebration of culture and heritage, socially relevant events and birthdays of illustrious Indians.
- College has developed rain water harvesting system to store waste water and refill underground storage in campus.
- 10 certificate courses offering human values and professional ethics
- College takes initiative and organizes various programs like student pledges for plastic free campus, cleanliness; Collection of Nirmalya in Ganesh Festival crackers free Diwali celebration for environmental awareness.
- College has tobacco and plastic free campus.
- All vehicles are parked away from classrooms.
- Environment, green and gender audits have been conducted.
- College organizes tree plantation programmes at beginning of every academic year in rainy season.
- College also organizes programs on national integrity, fundamental rights, universal and moral values, Indian Constitution awareness with active participation of students.
- College provided railing and writer in examination to Divyangjans. Required physical facilities are provided to them.
- College displayed on website code of conduct for students, teachers and administrative staff.

- College has organized different activities in collaboration with neighbourhood community to address local advantages and disadvantages.
- Administration is paperless and e-communication is preferred.
- College has two Best practices in of academics and outreach such as No Vehical day and Seedball collection , waste Management which has attributed special image in society.
- Financial assistance to students is distinctiveness of College.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. VIJAYADEVI DESAI SENIOR COLLEGE, DAULATNAGAR
Address	SMT VIJAYADEVI DESAI SENIOR COLLEGE DAULATNAGAR TAL PATAN DIST SATARA
City	DAULATNAGAR
State	Maharashtra
Pin	415211
Website	www.smtvdseniorcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	VAIBHAV NANASAHE B KAMBLE	02372-295095	9579287227	-	smtvijayadevi2013@gmail.com
IQAC / CIQA coordinator	AMOL VASANTRA O PATIL	02372-	8888102606	-	apatil10387@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SMT VIJAYADEVI DESAI SENIOR COLLEGE DAULATNAGAR TAL PATAN DIST SATARA	Rural	5.26	2029

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,B Sc Chemistry	36	HSC Sci.	English	120	46
UG	BSc,Bsc Physics	36	HSC Sci.	English	0	0
UG	BSc,Bsc Zoology	36	HSC Sci.	English	0	0
UG	BSc,Bsc Botany	36	HSC Sci.		0	0
UG	BSc,Bsc Mathematics	36	HSC Sci.		0	0
UG	BSc,B Sc Statastics	36	HSC Sci.		0	0
UG	BCom,B Com Advanced Accountancy	36	HSC.Commerce	Marathi	120	57
UG	BA,B A Marathi	36	HSC	Marathi	40	8
UG	BA,B A Hindi	36	HSC	Hindi	40	4
UG	BA,B A Political Science	36	HSC	Marathi	40	8
UG	BA,B A Sociology	36	HSC	Marathi	0	0
UG	BA,B A History	36	HSC	Marathi	0	0
UG	BA,B A Economics	36	HSC	Marathi	0	0
UG	BA,B A English	36	HSC	Marathi	0	0
UG	BA,B A Geography	36	HSC	Marathi	0	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				30			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				30			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				30			
Recruited	0	0	0	0	0	0	0	0	4	14	0	18
Yet to Recruit	0				0				12			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	0	0	0	0
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	1	2	0	3
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	14	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	319	0	0	0	319
	Female	140	0	0	0	140
	Others	0	0	0	0	0
Certificate / Awareness	Male	39	0	0	0	39
	Female	81	0	0	0	81
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	10	14	9	15	
	Female	3	5	10	13	
	Others	0	0	0	0	
ST	Male	0	0	1	1	
	Female	0	1	0	0	
	Others	0	0	0	0	
OBC	Male	11	16	15	20	
	Female	12	8	13	13	
	Others	0	0	0	0	
General	Male	118	171	230	271	
	Female	73	93	106	112	
	Others	0	0	0	0	
Others	Male	7	8	9	12	
	Female	4	2	5	2	
	Others	0	0	0	0	
Total		238	318	398	459	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<ul style="list-style-type: none"> • The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university. • A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. • In view of the NEP, affiliating university is preparing new interdisciplinary centres integrating different disciplines. Academic programmes are being redesigned to include Multidisciplinary/Interdisciplinary courses as electives. • All programmes are being designed in such a way that students get maximum flexibility to choose elective courses offered. • The College has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. • Currently, affiliating Shivaji University, Kolhapur processed its curriculum for students admitted in session 2022-23 onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline.
2. Academic bank of credits (ABC):	<ul style="list-style-type: none"> • The College follows a choice-based credit system prescribed by the affiliating University for all of its programmes. • Affiliating Shivaji University, Kolhapur passed a resolution related to the ABC in the Academic Council . • The College is formally registering students in the ABC portal from year 2022-23. • The College preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University and Higher Education Department of Maharashtra Government. • For this purpose, a centralised database along with the database of the College is to be established to digitally store the academic credits earned by the students from various courses so that the credits earned by student previously could be forwarded when the student enters into the program again. • We are trying to enrol our students to online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses. • The ABC curriculum has been started from year 2022-23. • We are in the process of developing a system for executing ABC in true spirit.

3. Skill development:	<ul style="list-style-type: none"> • The focus is towards integrated knowledge acquisition and upgrading human skills towards creating a new league of employable youth. • All these steps are marching towards the implementation of NEP in the real sense. • The College is already conducting the skill courses as designed by affiliating University. • Also, under the employability of student in skill courses, the College has already been running Soft Skill courses. • The College is imparting skill based learning through various skill based certificate courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> • The College encourages learning of national language of Hindi by offering B. A. degree in Hindi and Marathi. • Programmes including webinars and seminars are offered to encourage Hindi and Marathi learners and understand the cultural values permeated by the literary works in Hindi and Marathi. • Further, Indian Ethos and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so business students imbibe value orientation while in business. • In order to promote /integrate the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities etc. and through discussions/interactions etc. in local languages which will fetch extra credit to the student. • These changes will also increase the employability opportunities for the teachers and subject matter experts of these languages. • Frequent field trips to local heritage sites and museums shall value their culture and traditions which will boost tourism sector in State and create awareness amongst students. • Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. • The College is in process its curriculum for students in 2022-23 onwards, in which subjects related to Indian knowledge systems will find a due place as elective subjects.
5. Focus on Outcome based education (OBE):	<ul style="list-style-type: none"> • The College offers 15 programmes across Science , Humanities, Social Sciences, Commerce and Management and Environmental Studies. • All these programmes are offered as outcomes-based education (OBE) which is designed by affiliating University keeping in mind the regional and global requirements. • The College has implemented outcome-based education with clearly stated

	<p>Programme Outcomes, Programme Specific Outcomes and Course Outcomes. • The Course Objectives (COs) are also aligned to the PO-PSO philosophy. • Program Outcomes, Program Specific Outcomes and Course Outcomes displayed on our website and prominent places in the departments. • All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. • Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so those students contribute proactively to economic, environmental and social well-being of the nation. • College, being affiliated with concerned university follows guidelines as and when directed. • College is implementing Outcome Based Education for various programmes especially in Science, Humanities, Social Sciences and Commerce and Management. • Students are assessed as per Outcome Based Education attainment model.</p>
6. Distance education/online education:	<p>• Due to Covid-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. • Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. • Opening up of the economy including that of educational institutions have paved way of adopting hybrid mode of education called as 'PHYGITAL' combining online/offline resources. • Faculties are encouraged to offer courses at our College which promote the blended learning system of learning. • This College is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, wise app, Zoom Meeting, Whats App etc. • Departments of College have sharing various video lectures, references, question banks, PPTs, YouTube lectures etc. to students through Whatsapp group. • The College campus is Wi-Fi enabled and hence no obstacle in online education. • This College is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. •</p>

College has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) was set up in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Institute has functional ELC club. The constitution of the ELC club is as follows:- 1) V. N. Kamble -Principal- Chairman 2) A.V. Patil -Nodal Officer 3) J.A. Patil-Member 4) P.R.Yadav-Member 5) Mr.Prathmesh Santosh Giri -Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Following innovative programs and initiatives undertaken by ELC:- * Voter registration awareness Program and online demonstration. * Voter and democracy awareness programme on the occasion of constitution day. * National voters day * Lectures on roll of voters in democracy
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	* Voter registration awareness Program and online demonstration in college. * Voter and democracy awareness programme on the occasion of constitution day in college. * National voters day celebration in college * Lectures on roll of voters in democracy in college * Voter registration awareness rally in nearby Marali, Shindewadi and Sangwad villages.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	1) Name of institute- Shrimati Vijayadevi Desai Senior College, Daulatnagar. 2) Name of the constituency- 261-Patan Assembly constituency and 45- Satara Lok Sabha constituency. 3) Students registered as voter in college programme (Nov-2021) and remaining students registration process is ongoing with help of Tehsil Office Patan.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
456	398	317	238	251
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	20	17	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.86	14.69	09.67	12.60	07.73

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- College is consistently working for overall development of students.
- Enough care is taken for systematic implementation of prescribed syllabus.
- In staff meeting at beginning of term, principal discusses about planning and implementation of curriculum designed by affiliated University.
- Stream wise time-table is finalized.
- College prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation.
- In very first Principal's address, students are informed about roadmap of curricular and

Co-curricular activities.

- Academic diary is maintained.
- College carried total 10 subject related certificate courses in five years.
- Staff attended workshops on revised curriculum which helped faculty to deliver curriculum effectively.
- College faculties participated in workshops on revised syllabus.
- Syllabus is distributed among faculties according to their interest and teaching experience which help to execute time table.
- Progress of teaching and learning is discussed with Principal.
- At beginning of each semester, faculty prepares teaching plan of concerned syllabus.
- College conducts unit tests, home assignments, quiz etc.
- Process is fruitful to improve quality of teaching and learning.
- Heads of departments finalize departmental time-table in consultation with colleagues.
- Regular Departmental meetings play an important role in planning the curriculum delivery but also provide a platform to discuss the course contents, syllabus distribution, difficulties in delivering content, finalizing quality objectives and preparation of assessment methods.
- Students are periodically intimated regarding topics to be taught, syllabus completion, CIE and tentative examination schedule through the WhatsApp, Google Classrooms, etc.
- Student's seminars, group discussions, orals are conducted to develop the presentation skills of students.
- Extra lectures are arranged for remedial coaching for slow learners.
- Teaching aids and ICT resources are used effectively during activities related to syllabus.
- Guest lectures of experts in various subjects are arranged.
- Implementation of teaching plan is supervised periodically Teachers are encouraged to participate in workshops, seminars, conferences, orientation, refresher, FDP etc.

- Faculty informs students about syllabus and reference books.
- Timetable is strictly implemented. Concerned heads shoulder responsibility of sincere implementation of academic teaching plan and collect syllabus completion report in stipulated time.
- Completion of syllabus is reported to Principal.
- Syllabus is revised after three years by affiliating University.
- For all students the institute arranges co-curricular and extracurricular activities like Avishkar research competition, Guidance for Competitive Examination, Seminars, Quiz, Poster Presentation Competition and Business Ideas Presentation.
- Stakeholders donated reference books to Central and Departmental Library.
- Internet, Wi Fi facility, LCD Projectors, well equipped and spacious computer laboratory are availed by College for ICT based teaching-learning.
- Guest lectures, expert lecture series, lead college activities and seminars are arranged. Study tours and field visits are organized for experiential learning.
- IQAC monitors overall teaching and learning process through well-planned and documented process and by collecting students' feedback.
- College undergoes academic and administrative audit every year by Academic Cell of Balasaheb Desai Foundation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 20

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
74	84	95	39	40

File Description

Document

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- Vision, mission and core values of College speak these cross-cutting issues.
- College offers 15 programmes and 10 add-on courses in which issues are addressed.
- Teachers integrate these issues in teaching-learning process.
- College arranges various activities to address cross-cutting issues such as:

Gender Issues:

- Reservation policies, constitutional provisions for women are covered in Political Science, Sex ratio, child mortality education, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History, Demographic issues in Economics.
- Issues of gender equality are best portrayed in poetry, drama and novels of Marathi, Hindi and English Literature.
- Lectures, Seminars, Workshops, Health Check-up, HB and Blood-group check-up camp and other gender sensitization programs are organized,
- Celebration of International Women's Day
- Campaign for Save Girl Child.
- Beti Bachav Beti Padhavo

Women Meet

- Feminism, Women Entrepreneurship in Fundamentals of Entrepreneurship Development, Modern Management Practices and imbalance of Sex ratio in population are addressed in curriculum.
- Various activities related to gender issues have been organized by Vivek Vahini, Internal Complaint Committee for Women of College to create awareness among female students about the rights, provisions, facilities, laws and opportunities available for them.
- College runs certain courses for girl students like Self Defence etc.

Environment and Sustainability:

- Environmental Studies is compulsory subject at B. Sc. II, B. Com. II and B.A. II level and also some environmental issues included in other subjects.
- Every student has to submit project on topics related to environmental issues
- some medicinal plants are planted in College campus.
- Vermicomposting unit is developed by College collecting garbage from College campus.
- To enrich curricula, some courses, workshops, guest lectures, field visits related with Environment and Sustainability are organized by College.
- Faculty and students of College are made aware regarding conservation of environment, energy conservation, rain water harvesting and significance of tree plantation.
- N.S.S., Botany and Dept. of Geography conduct following activities related to issues of Climate Change and Environmental Conservation:

1. Tree Plantation
2. Models and Poster Presentation Competition based on Environmental Conservation
3. Swacha Bharat Abhiyan

Human Values:

- Curriculum helps to inculcate human values which are covered in curriculum of Sociology, Political Science, Economics, History, Geography, Marathi, Hindi, English, B.Sc. and B.Com programs.
- College conducted guest lectures on Human Rights.
- Many programmes carried through Vivek Vahini, Swacha Bharat Abhiyan, and Voting Awareness to imbibe human values.
- National integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are human values directly integrated in syllabi of Literature and Social Sciences.
- Various activities are conducted through N. S. S. and department of Political Science such as:

- 1) Voters Awareness Day,
- 2) Registration camp for new voters.

Professional Ethics:

- Professional ethics are inculcated with subjects in Science, Commerce and Arts.
- Communication and soft skills have place in many courses.
- Professional ethics prepare students to practice proper ethical, moral and professional values
- College website displays Code of Conduct
- College has conducted FDP on Professional Skills and Moral Leadership.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 38.38

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 175

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 52.5

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
228	150	154	154	133

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 33.79

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
75	62	40	52	45

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
187	187	187	125	125

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 20.73

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- Vision and mission statement clearly states that functioning of College is student oriented and focused on overall development.
- Teachers are aware about aspirations of students because majority of our students come from nearby villages.

- Apart from Chalk and Talk or Lecture method, teachers are more focused on conceptual clarity of subject.
- Teachers elaborate difficult concepts in local context and ICT tools are used to visualize what students are studying.
- **Experiential Learning:**
- Science, Geography, Environmental Studies and Commerce Depts. encourage students to have experience what they are studying in books.
- Depts. of languages carry screening of adapted movies and role playing.
- Departments of Social Sciences organised study tours to forts and museums to understand history, nurseries and agro business units to understand actual procedure there.
- Dept. of Commerce/Geography /Science conducts internship, field projects and industrial visits.
- **Participative Learning:**
- Students participate in each and every departmental event such as seminar, group discussion, wall papers, projects, chart, business idea presentation and skill based add-on courses. Participation in lead College activities, MCQ discussion, surprise tests, Hand-on Training, recitation competition, model exhibition, food festival competition, map reading, surveys, and yoga practice are organized.
- Students visit to nearby banks, industries and villages to understand and experience bank transactions, micro-finance groups etc.
- They are encouraged to ask questions and share thoughts in class and assessed by Peer Learning, Problem-Solving Method While teaching in class, students participate in learning process and experience those things in field work, industry visits, field projects etc.
- Faculty encourages students to lead learning towards solving of problem and satisfaction.
- College organize expert lectures on share marketing, retail marketing, video lectures of teachers and YouTube videos.
- College organises activities such as teacher's day, welcome function, farewell function, birth and death anniversaries of dignitaries, various days and annual function, youth festival etc.
- for participative and experiential learning Participation in essay writing competitions, theme based rangoli competitions, debate and elocution competition, traditional day and cultural programmes where learners can earn various skills and knowledge with help of collaborative activities.
- Students participate in research competition 'Avishakar' at College and University level.
- Language departments organize storytelling, poetry compositions and recitation for students.
- NSS organizes activities related to social issues, awareness programmes based on environmental issues and social welfare.
- Vivek Vahini organizes various programmes related to superstitions and develops scientific attitude.
- College organizes lectures on gender equality and sensitization, problems of women before and after marriage and discrimination.
- Students learn Marketing, Management, Communication and Advertising Skills through food stall competition.
- B. Com. students participate in problem solving of Income Tax Calculations, Computerised Accounting, GST, Financial Accounting etc.
- College publishes annual magazine 'Shivvijaya' and provides platform for creative writing.
- All these activities help to provide opportunity for self-assessment and self-evaluation by improving skills of listening, speaking, reading and writing.
- Overall output of different teaching methods is very positively seen in result and modification of behavior.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 23.6

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
74	73	70	94	100

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 0

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- IQAC consistently works on student centric activities and interacts with exam committee.
- Academic Calendar is displayed on notice board for all stakeholders.
- In induction programme, principal briefs about examination-evaluation system and how POs PSOs and COs are attained.
- College and University have well-defined process for addressing evaluation grievances.
- Evaluation of first year is done at College level and second and third years at University level for University Exams.
- Grievances related at College level are solved by College Exam Committee and grievances related at University level are solved by University Exam Cell.
- Exam Cell collects applications and fees of answer books for photocopy.
- Photocopy is given to students. Student can apply photocopy within fifteen days after declaration of result.
- After receiving photo copy, students should consult subject experts.
- If there is possibility of change in marks then they can apply for re-evaluation.
- Examination Department reassesses answer book by another subject expert appointed.
- If there is any change in marks, it is to be corrected.
- Student can apply for revaluation within four days after receiving photocopy and final revaluation result is declared within fifteen days.
- Grievances related to University examination of part-II and part-III, student can apply to University through online process for photocopy within fifteen days of declaration of results then submitting application online for revaluation to University examination department and after receiving photocopy from examination department of University, University appoints subject expert and reassess answer book.
- Then final revaluation result declared within fifteen days.
- College conducts home assignments, tests, presentations, group discussion, etc. to assess performance of students and College exam committee executes its internal exams in meticulous

manner.

- Unit tests answer sheets are shown to students on scheduled day after assessment.
- Grievances related to internal examination, students should submit application to committee.
- Committee takes review of grievances and gives suggestions to particular subject expert for solving complaint. Subject experts arrange meet with students and clear doubts related to grievances.
- Committee takes review of report of subject experts and conveys same to student.
- All exam related grievances are addressed to committee where Principal is chairperson.
- However, internal supervisors and internal flying squad are deputed for smooth conduction of exams.
- If any grievance occurs, student needs to apply to exam committee.
- Committee discusses with concerned teacher and solves issue at primary level. Internal exam marks are displayed on notice board and queries are discussed with them.
- Generally there is zero tolerance policy for malpractices of students.
- Teachers prepare question papers by keeping ethical values of academic integrity.
- Internal assessment is carried out in class in jovial way by asking questions.
- Students have freedom to use suggestion box for queries and instructions.
- Students go through answer books and know performance regarding strength and lacunas.
- If there are any complaints regarding assessment, they are clarified on very day.
- All mechanism to deal with examination related grievances is transparent, time bound and efficient.
- Mentor-Mentee Scheme helps students to feel ease before going to committee with any grievance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- College follows curriculum designed by University and teachers give important suggestions regarding curriculum to University at time of designing curriculum.
- IQAC and College administration instruct to define POs, PSOs and COs to departments who conduct regular programs along with additional courses.
- POs, PSOs and COs have been prepared by discussing with all stakeholders and displayed at eyesight of students and teachers.
- These outcomes analyze expectations and abilities to do after completion of programme or course.

- Wide publicity has been given to POs, PSOs and COs by College. Instead of mere displaying all outcomes on website, College puts boards in all departments.
- Faculty of every department confirms outcomes in departmental meetings and then it is displayed on notice board and uploaded on College website.
- At time of preparing prospectus, POs, PSOs and COs are mentioned and during student-parent teacher meet, parents are made aware of learning outcomes.
- Through classroom discussions, expert lectures and practicals, outcomes are shared with students.
- In induction meeting of Principal, students are informed about outcomes.
- College develops program and course content targeting outcomes of program and course can be achieved.
- College deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain outcomes.
- Learning objectives are communicated through various means such as College prospectus, Principal's address to students and parents and Alumni meets.
- Naturally, the faculties interact with students about what they are supposed to get at end of each program.
- Possible ease or difficulties in attainment of outcomes is also considered.
- College organizes career counselling lectures and capability enhancement programmes to effectively communicate learning objectives and expected outcomes.
- Students acquire lifelong skills, deep subject knowledge and disciplined behavior at end of programme or course.
- College teachers define POs, PSOs and COs for each programme offered by College.
- College provided values, knowledge and skills based education and assured that all POs, PSOs and COs would be attained.
- College designs curriculum of certificate courses and programme outcomes are designed accordingly.
- It develops mindset of student for continuous personal and professional growth.
- Outcomes satisfy purpose of educating graduates able to lifelong learning.
- All learning outcomes creating an atmosphere in which students can accomplish potential and stimulate strong sense of belonging to College.
- Programme outcomes of self-designed courses of the College are also clearly stated and displayed on College website and communicated to students in regular classes.
- These outcomes are also stated to students during various curricular, co-curricular and extracurricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words**Response:**

- Quality enhancement process depends on evaluation of attainment of Outcomes and College has been continuously working on attainments of outcomes.
- IQAC keeps efforts by organizing meetings and plans mechanism to evaluate POs, PSOs and COs which focuses on observation and assessment of students' performance.
- Outcomes are elaborated to students through Principal address, induction programme, expert lectures and classroom interactions.
- To focus on outcomes, they are categorized in slow, average and advanced learners on basis of previous year marks.
- POs, PSOs and COs are displayed in College campus at various locations and uploaded on College website.
- Awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and behavioural change are few of parameters to recognize or evaluate attainment of course outcomes.
- CIE, Google Classroom, PPT Bank, MCQs, Home Assignments, Unit Tests and University assessment are helping to evaluate learning outcomes.
- College provides subject related add-on, value added certificate courses to inculcate actual outcomes at end of course and extend it through life.
- Lectures on competitive examinations, career counselling and soft skills are playing crucial role in overall development of students.
- PSOs are measured through both academic and non-academic performances of students.
- Performance of students in internal and external examinations, in assignments, participation in class activities, role in departmental activities are some of means by which PSOs are measured.
- Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Performance within and outside College in various academic events provides index of learning-levels.
- COs are measured through performance of students in class, internal evaluations, and external evaluations.
- Students are measured continuously based on regularity, receptiveness, participation in class discussions, answers to questions asked by teacher and overall quality of conduct.
- Teachers provide critical inputs to students on basis of this performance and they are helped to improve performance in external examinations.
- Course exams of B.A. and B. Com. And B.Sc. I ,II,III have weightage of 40 +10 marks per semester i.e. University question paper its evaluation for 40 marks and internal College evaluation for 10 marks.
- Unit tests, home assignments, seminars, projects and preliminary examination in each semester are conducted. Group projects and seminars are conducted and evaluated.
- Outcomes are evaluated through Avishkar Research Competitions, Field Visits, Trade Fair, Youth Festival, Wallpapers, College Magazine etc.
- Principal in staff meeting discusses result and if result is less than University then reasons are identified and solutions to improve results is discussed.
- If results are less than University, Principal demands written explanation from faculty.
- Explanation is forwarded to Sanstha and it takes appropriate action helping to improve performance.
- Results of final year students show outcomes.

Attainment of outcomes evaluated through:

- Co- curricular Extra-curricular Extension and activities
- Various competitions and exhibitions
- Addressing Cross Cutting Issues
- Teaching of Curriculum in stipulated time
- Skill Based Certificate Courses
- Career Oriented Courses
- Mentor- Mentee Scheme
- Result Analysis
- Higher Studies Progression
- Placements
- Feedback Mechanism

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 68.76**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	108	77	58	32

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
111	113	84	61	60

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1**Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.1	0	0	0

File Description	Document
Upload supporting document	View Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

*Institution has created an ecosystem for innovations, Indian Knowledge System (IKS).

*College has established IPR cell.

*Creation and transfer of Knowledge/technology adapted by all staff in college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 19

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	2	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.18

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	2	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.59

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	6	2	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- Vision and Mission statements reflect our social commitment, national integration and harmony through various extension activities.
- Apart from its assurance of academic excellence, College organizes various extension activities. Our students are 'Goodwill Ambassadors' of society.
- College conducts different extension activities in neighbourhood community in sensitizing students to various social issues.
- NSS Unit is actively working in surrounding villages.
- All Govt. organizations such as Police Station, Tehsil Office, Blood Banks and Hospitals have actively participated in Voter Awareness Campaign, Police Mitra Abhiyan, Swachh Bharat Abhiyan, Beti Bachao Beti Padhao, Digital Payment, Bittiya Saksharata Abhiyan, Eye donation campaign, Health and Hygiene, Rallies of awareness regarding Population Day, Aids Day, Social Justice Day, Run for Unity, Blood Donation Camps, Village Adoption, Tree Plantation and AntiDrug-Addiction and Alcohol Campaign etc.
- College is well recognized and honoured for this contribution by Govt. Recognised Bodies and NGOs.
- Those areas follow Village Grampanchayat Recognition, District Health Center Recognition, Rotary Club and A. D. Shroff Elocution Competition.
- Almost each department conducts outreach activities promoting institution-neighborhood community network and student engagement.
- College organizes all extension activities through N.S.S., Vivek vahini, Women Development Cell, Sachetana Mandal etc.
- NSS Unit adopts a nearby village and outreach programmes are organized. Students of College are emotionally attached with villagers through NSS camps.
- Volunteers stay for a week in camp and carry out works like construction of Nala Bunding, soak pits, sanitation pits, roads cleanliness etc. N.S.S. camp provides a platform to students and neighbourhood community to listen talks of invited eminent personalities on various issues.
- These activities help to inculcate national integrity and moral values among students and community.
- Anti-addiction campaign, poster exhibition on effects of addiction, pollution-free Diwali campaign, and street plays on awareness activities are conducted.
- Students actively participate in voter and Aadhaar Card awareness campaign organized by College with collaboration of Election Department of District.
- Students are involved in cleaning campus under Swachhata Abhiyan and making campus and its surrounding area into a plastic-free zone.
- College organizes number of programs such as prevention of sexual harassment, street play for beti bachao-beti padhao, nirbhay kanya abhiyan, health consciousness programmes including hand washing, hemoglobin check-up, general health check-up, AIDS Awareness lectures and rallies.
- College organizes Vachan Prerna Din to inculcate reading habit among students on occasion of Birth Anniversary of Dr. Abdul Kalam.
- NSS organizes plastic eradication campaign, tree plantation programme and AIDS awareness rallies.
- Volunteers perform various activities like tree plantation, cleanliness drive and awareness

programmes in adopted villages.

- Constitution Day, Sadbhavana Din, Ahinsa Din, Tree Plantation Programme, Road Repairing, Voter Awareness Rally, Street Plays, Slogan Competition, Village Cleanliness Campaign, Birth and Death Anniversaries of National Leaders and Social Reformers, Impact of Climate Change etc. are organized.
- Vivek Vahini Committee is actively engaged in imbuing scientific temperament and rationality among students.
- Overall Impact and Outcome of Extension Activities Above activities have made significant impact and contributed to holistic development of students. It enhanced sensitivity of students towards various social issues.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

* College students actively take participation in extension activities.

* No any major awards received for extension activities from Government/ Government recognised bodies.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 32

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	6	0	13	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- College has provided adequate physical facilities and updated academic facilities as per requirement.
- College is well equipped with physical and technology enabled infrastructure supporting existing academic programs and administration.
- College has campus area of 5 Acre 26 R and built up area is 2029 sq. mtrs.
- Main building of College consists of Administrative Office, , Library, Separate Study Room, well- furnished cabin of Principal, departments with separate cabins, boys and ladies common rooms , railing for differently-able students, 4 ICT enabled classrooms with spacious seating arrangements and glass boards and electric fans, multi-gym., Common Faculty room, IQAC, Computer lab, Exam Dept., Competitive Examinations/Placement/Counseling centre, NSS Room and playground to support academic and non-academic activities.
- Departments are with computers, printers, proper light, ventilation, chairs, tables ,fans, wall clocks, LED bulbs, tube lights etc. and with separate Department Library
- Wi-Fi facility is made available for students.
- Filtered drinking water facility is made available.
- For security and safety College has fixed up 08 CCTV cameras.
- Central Library of College has a spacious room with 540 square ft.
- There is spacious reading hall in Library.
- Library has network resource facility, computers, broadband connection and reprography facility.
- There are various sections in library viz. new arrival section, periodicals, circulation, photocopying, referral services etc.
- College has its own website, Library softwares and Exam, Scholarships softwares of University and Govt.
- College has separate toilet facility for girls and boys students and staff.
- There is parking facility for two and four wheelers.
- College has a play-ground measuring 5100 sq. mtr. Separate space for gymkhana with all amenities and gym equipments

Details of ICT Infrastructure

Computers 07

Laptops 05

LCD Projectors 05

Color Printers 01

Printers with Scanners 03

CCTV 08

Bio-metric Machine 01

Battery back-up System

Air Conditioner 01

- In accordance with guidelines of Shivaji University, Kolhapur, College has established strong room for university examination with Xerox Machine, Computer, Printer, CCTV surveillance and Internet connectivity.
- Separate ICT equipped IQAC room; computer and internet connectivity, printer and high speed scanner are available.
- 1 computer lab with 20 computers used for practicals and some courses.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 2.95

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.41	0.42	0.29	0.26	0.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Central library of College was established in 2013, since then library has made consistent progress in terms of collection of books, periodicals, e-resources and services.
- College library has furnished space of 190.46 square mtr. Area providing open access facilities which help easy access and which is fully automated.
- Study room is available for students during 10.30 am. to 5.30 pm.
- Library has total 8258 text and reference books, 25 Journals, and 7 newspapers.
- Separate library blog is created for techno savvy users, it contents digital repository of syllabus and question papers, previous year question paper set, Online open access resources, competitive exam resources, newspaper clippings etc.
- Library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ ejournals and 3200000+ e-books on various subjects having user ID and Password based facility for faculty and students.
- Electronic Resource Management package for e-journals available through NLIST INFLIBNET.
- Separate library cards are issued to students for issuing text books, reference books and journals.
- Separate 2 computers provided to library users for searching books on Online Public Access Catalogue (OPAC).
- Library has good number of CD/DVDs collection providing e-learning environment to interested readers and are used in actual teaching. College has purchased library management software.
- College paid Rs. 12,500/- annual maintenance contract (AMC). Library used Lib Man Library Management Software during 2015 to 2021.

However, it has purchased new E-Vidya Library Management System Software in 2022 by spending 35400/- rupees. Its version is cloud base, which facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards.

Separate webpage is created on College website in wordpress format to update happenings and news of library regularly.

OPAC is available for users and one computer is made available at entrance for this purpose.

Web OPAC is available on mobile mode for teachers and students.

Following facilities are available in library:

- Printer 01
- Xerox Machine 01
- Services fully automated Total number of computers for public access 02
- Internet band width / speed 150 MBPS
- Question bank hard copies
- Participation in Resources sharing network/consortia like INFLIBENT
- OPAC deals with Catalogues and Searches, books present in Library can be searched on basis of various criteria like, Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books and Document Type Catalogue, with exact details and status of books present in Library.
- Library gives free access to College depository
- Free internet facilities made available to students.
- Staff and students can access free e-books and e-journals.
- Manual system is also applied for maintaining Library record.
- New arrivals of books and journals are displayed on separate stands and racks.
- Study room facility is made available to Alumni and students for preparation of competitive exams.
- 2 computers used for following:

OPAC 01

1. Circulation of Books and Library Administration Work 01
2. Internet facility for students 01

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- College aims to make teachers, students, office staff and all stakeholders familiar with modern teaching and learning aids.
- College has well established mechanism for upgrading and deploying Information and Communication Technology infrastructure.
- College frequently updates its IT facilities through various systems.
- Provision is made in budget for maintenance and technical staff is appointed for maintaining hardware and ICT infrastructure.
- Classrooms are given equipments and essential facilities like electrical power supply, facility for high speed communication links, LCD projectors, designed furniture, anti-virus for all computers, etc.
- College is equipped with 12 computers, 02 Laptops, 10 LCDs, 12 Printers, 3 Scanners, 1 Document Scanner, 1 Cameras, 1 Video camera, 02 Xerox machines, 4 all-in-one printers, CDs and DVDs.
- There is a computer laboratory with 20 computers.
- College has BSNL broadband internet connection with 150 MBPS speed.
- Internet connectivity is provided free of cost to staff, students and stakeholders and computers are connected with LAN facility.
- There are 08 CCTV Cameras for security and surveillance purpose.
- For major disorder and damage, computer technicians and service providers are hired for updating, repairing and replacement.
- Licensed copies of Microsoft, Windows, and Quick Heal Total antivirus are installed on PCs.
- Formatting of computers on basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers.
- Wi-Fi facility with 01 routers is provided to all over campus for all stakeholders in free of cost.
- College has CDC, Purchase Committee and for upgradation of IT facilities and maintenance which monitors requirements.
- As per requirement, computers, printers, multifunctional printers, LCD projectors, Xerox machines etc. are purchased.
- Number of computers and printers are increased frequently.
- Office software is also upgraded frequently.
- College has AMC for upgradation of IT facilities and e-waste management.
- College has formed ewaste policy for its proper utilization, maintenance and e-waste.
- There is power backup facility.
- Staff and students acquire information for research work presentation of papers and preparing projects.
- Teachers and students surf websites for making teaching and learning effective and enjoyable.

File Description	Document
Upload Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)**

Response: 38

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 12

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.95

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.41	0.42	0.29	0.35	0.26

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 38.67

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
104	151	169	120	98

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.6

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 100

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	19	05	04	02

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	19	05	04	02

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	9	8	8	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- College has very strong alumni association since its inception but not registered under Societies Registration Act, 1860 (XXI of 1860).
- Alumni Association adds alumni members every year.
- College organizes one alumni meet and two meetings of Alumni Association annually.
- Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work.
- Two of our teachers are members of alumni association who play key-role in binding this group for development of College and works for overall development of students.
- It helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-job guidance in their firms also.
- Alumni members are active members in IQAC, CDC, NSS and Fund/Donation Committee etc.
- They help to collect fund for extension of College building and for beautification of campus.
- Our alumni are settled in vicinity and running various small scale industries, so at very affordable or sometime free of cost they support College by providing JCB, Tractors etc. whenever and wherever necessary for maintaining ground and campus.
- Alumni students who joined government services or successful entrepreneurs are invited to guide students.
- Alumnae NSS student help College in organizing special camps at village level.
- Some of alumni are elected as public representatives; they help us whenever there are some local problems.
- College website, Whatsapp groups and social media are best means to have fruitful communication with alumni.
- Alumni association has been functional in shaping policies and overall development of College.
- Members of association are representatives of different streams.
- During meets, alumni discuss present situation of College, achievements, progress, and future plans of College.
- Alumni use to suggest some improvements required.
- Feedback is taken from alumni which is considered while preparing future plans.
- Alumni offer assistance in form of educational aids like books, watches, photo frames, portraits etc.
- Alumni, associated with social reforms, are invited in NSS camps to encourage volunteers to do social service which encourage volunteers positively.

- Many alumni have helped College by delivering lectures as resource person in various courses, programs, workshops etc.
- Alumni are firm to give support to the College through various activities and programmes.
- Their presence on various occasions helps to strengthen collaboration among past and present students.
- Alumni Association is strength of our college.
- Alumni provide experts from diverse fields on different occasions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

College is governed by management named 'Balasaheb Desai Foundation Daulatnagar.' Motto of Sanstha is "Education for all".

In tune with motto of management, College has set following vision and mission:

Vision: Overall development through quality education in context of global knowledge society

Mission: To encourage and insist on 'Excellence' and 'Commitment' on developing initiative, creativity, planning and scientific attitude and act with wisdom, information, concern for duty, love for learning and an urge to make Smt. Vijayadevi Desai Senior College ,Daulatnagar, a centre with difference and to be an Indian 'with a difference'.

- Objectives:
- To inculcate values like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament.
- To generate employment opportunities for the youth by fostering global competencies among them.
- To prepare the students academically sound and help them to face examination for vertical progression. To provide a better teaching-learning environment.
- To help the students to develop their overall personality by organising various activities.
- College, in tune with its vision and mission, has been imparting quality education to hilly, rural and deprived area of Patan and Karad Talukas.
- College prepares perspective plan under guidance of Management, CDC, IQAC, and Students' Council including academic, infrastructural facilities and extension activities.
- Governance of College is decentralized.
- College organizes various programmes for women empowerment and gender equity.
- Environment awareness programmes are organized to sensitize students for protection and conservation of natural resources.
- Through various activities, value education is imparted.
- There is no distinction based on gender, religion, caste, region, creed etc.
- Principles of liberty, equality, fraternity, secularism and nationality are imbibed in students.
- College supports and encourages activities of NSS, sports, cultural programmes result into providing a diversity of students with opportunity to achieve excellence.
- College tries to uplift downtrodden and socio-economically deprived students by providing several welfare schemes like scholarships, freeships, Institutional Scholarship, Group Insurance,

Student Aid Fund, concession in fees, various awards and prizes, etc.

- Vision and Mission statement of College reflects all national aspirations and College has oriented all its academic and administrative programs towards realization of vision and mission statements.
- College plans and executes academic, administrative and developmental programs in tune with vision and mission.
- College follows principle 'Education for Knowledge, Science and Culture' and believes that only education can bring change in downtrodden and economically weaker sections of society. It also believes in principle of liberty and fraternity, which foster human democratic values.
- College strives hard to impart curriculum oriented education and to develop students' personality and make them capable to face challenges of 21st century.
- Outreach programs and extension activities are organized through NSS and departments which aim at community development inculcating values and promote sense of social responsibilities. College always keeps in mind mission statement

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- College is governed by Balasaheb Desai Foundation, Daulatnagar.
- General body of parent institute is apex governing body and there are various subordinate bodies.
- General body approves and monitors policies .
- Management provides adequate staff and takes responsibility for development of College.
- It provides general guidelines for quality policy in order to create conducive learning environment and presents ethos of academic excellence.
- Management helps to decide major policies pertaining to academic and infrastructural development.
- Parent Institution has separate audit-section which monitors internal audit of institute.
- Sanstha's Academic and Administrative Audit Cell performs academic and administrative audit of Colleges.
- Principal bears ultimate responsibility for smooth functioning who guides faculty to prepare academic teaching plans, academic calendars, co-curricular, extra-curricular and cultural activities in beginning of academic year and implements all activities effectively.
- Principal forms various committees of faculty members, students and non-teaching staff to

decentralize powers and maintains good relationships with stakeholders for development of College.

- Principal encourages faculty members to undertake research projects and participate in workshops, seminars, conferences and training programmes.
- IQAC designs plan to execute quality enhancement measures.
- In teaching learning process, faculty use ICT to keep students in tune with modern techniques.
- Faculty organizes and participates in workshops, seminars and conferences to update themselves.
- Faculty is actively involved in decision making and takes initiative for successful implementation of academic activity through various committees.
- Balasaheb Desai Foundation ,Daulatnagar follows service rules and regulations of affiliated University, State Government and UGC.
- To Principal, age of superannuation is 65 years in rural area .
- To teaching staff, age of retirement is 60 years.
- Retirement age of class D is 60 years and for clerical staff it is 58 years.
- Parent Institute shoulders entire responsibility of recruitment procedure.
- College communicates vacant posts to sanstha office which is scrutinized by Sanstha and by taking permission of sanstha Recruitment process is executed as per rules and regulations of UGC and Government.
- Our Management has tremendous trust and reputation in society.
- Job security, transparency and parental care are distinctive aspects of our Management which attract and retain faculty having desired qualifications, knowledge and skills.
- Promotional policy of College is transparent and in accordance with rules and regulations.
- Performance of faculties is evaluated through Academic Performance Indicators and Performance Based Appraisal System now Annual Self-Appraisal Report mechanism.
- Administrative staff of College is promoted on basis of seniority and reservation norms of Govt.
- CDC is composed as per Maharashtra University Act, 2016 which passes annual budget and financial statements, discuss academic progress of College, and gives suggestions and recommends to Management for filling vacancies.
- IQAC monitors activities and suggests quality measures for holistic development.
- Principal pays special attention for smooth functioning of administration and academics.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration

- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- Our College is branch of Balasaheb Desai Foundation, Daulatnagar.
- College trusts the contribution of employees towards overall development.
- College offers worthwhile welfare schemes to staff to ensure and boost work culture and efficiency.
- Parent Institute has several welfare schemes for its employees.
- College has following various welfare measures:
- Staff Academy Committee which takes care of employees in the College.
- Felicitation by management for achievement of employees and their wards.
- College raises fund for employees and students whenever possible.
- Group and accidental insurance scheme is introduced for staff by affiliating Shivaji University, Kolhapur.
- College gives concession in fees for wards of employees.
- Financial support is provided for research paper presentation by staff in various seminars, conferences and workshops.
- Group insurance scheme of 1000000/- by Govt. of Maharashtra for staff in case of accidental death. The amount paid for this scheme is 354/- per year and per employee.
- Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC.

- College sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, Training Programmes etc.
- General Provident Fund scheme by Govt. of Maharashtra and DCPS scheme for the employees who are appointed after 2005.
- Female teachers are given special provision in terms of accumulation of casual leave, leave for rearing young children, allowing working part time, condonement of break in service and priority for attending orientation/refresher courses.
- Male faculty with less than two children is granted 15 days paternity leave during confinement of his wife for childbirth.
- FIP/Study leave is granted to complete research work of doctorate degree or research directly related teacher's work in College.
- Advance payment to teaching, non-teaching and temporary staff to meet emergency need. Shivaji University Teachers Association's Teachers Benevolent Fund 50,000/- for the accidental death of member.
- Medical Reimbursement Scheme for medical treatment to staff and family members by State Govt. Felicitations of teaching and non-teaching staff for achievements The facility of Over Draft (OD) is given by Bank of Maharashtra.
- Loans from Provident Fund Housing and higher purchase loans from various banks Insurance facility of Bank of Maharashtra for salary account holders PLI scheme of Indian Post for Govt. servants All above mentioned provisions made by College and Management help to improve staff wellbeing and satisfaction.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 45.36

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	17	3	4	4

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 41.03

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	20	3	4	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- College is run by Balasaheb Desai Foundation, Daulatnagar which is well-known for its transparent audit system.
- Governing Council of our College is watchful and conscious in handling financial affairs of College.
- Its role is proactive in terms of generating financial resources and proper utilization of funds with utmost transparency under strict monitoring mechanism, sending reports of utilization to concerned fund providers, preparing annual audited statements.
- A.C. Doshi Co. Satara, a renowned CA firm is appointed as auditing agency by parent institute for conducting its financial audit.
- College has internal, secondary and external (govt. audit) mechanism. Internal audit is carried out every financial year.
- Queries of internal audit are satisfied within a month up to satisfaction of Sanstha Auditor.
- After six months of internal audit, College goes for External Audit by Professional CA..
- Shivaji University, Kolhapur assesses utilizations of funds given for various seminar, conferences, competitive exam special guidance, Lead College Scheme, personality development, extramural education, minor research projects and Avishkar.
- College has successfully submitted all UGC schemes utilization certificates.
- NSS unit's audit was also carried out yearly from University auditor.
- Interestingly enough, administrative department of College calculates arrears, CAS fixation and income tax and deposit in time.
- College contributes its squirrel's share to appeals made by government on national calamities.
- Every year, affiliating university and parent institute conducts academic and administrative audits

in which much focus is given on office administration and successful completion of financial audit.

- Audit Report is discussed in College Development Committee (CDC) of College.
- After discussion with CDC, Principal completes compliance report and submits to Parent Institute.
- Annual salary and non-salary audit is done by Sanstha auditor.
- Their compliance report is also completed by College in time.
- Principal prepares budget allocation at beginning of academic year by considering requirements of all departments and activities to be carried out.
- Budgetary provisions are approved in CDC meeting and prepared budget is sent to Parent Institute for approval.
- Audit of University Examinations are carried out yearly and report is sent to University for approval.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- Mission statement of College states that rural youth empowerment through quality education.
- IQAC has been trying to enhance and update its academics and administration.
- IQAC was established in College in 2017, process of quality enhancement and sustenance was begun through different strategies.
- IQAC is consistently working on to magnify quality culture in its all spheres of College activities by channelized efforts towards promoting holistic academic excellence.
- IQAC monitors implementation of vision and mission of College.
- It prepares perspective plan of development and execute it in strategic way.
- It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities.
- It was very clear fact that if we want outcome based education quality of teachers should be upgraded.
- Therefore, every year, in initial meetings, IQAC takes review of status of teachers' research work and performance such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc.

- Positive motivation from CDC and quality strategy of IQAC encouraged majority of teachers to register for Ph.D. and submit more and more research proposals.
- Now College has 1 Ph.D. teachers and 1 is pursuing Ph. D.
- One national levels seminars/conferences were organized by College sponsored by ICSSR and some are self-funded.
- Academic and Administrative Audit of Academic Cell of Parent Institute has been conducted to create quality culture in College.
- It was highly useful to learn things like how to maintain record, innovation in teaching-learning and evaluation, future dynamics of higher education, skills of presentation, documentation and office administration.
- Students require certificate of skill oriented courses.
- IQAC has been actively functioning to contribute in quality assurance strategies and processes.
- College has entrusted responsibility of planning, monitoring and executing different activities to IQAC for quality assurance.
- IQAC took decision to encourage Head of departments and faculty to organize seminars and workshops.
- IQAC encourages faculty to publish research papers in national and international UGC referred, UGC Care List and peer reviewed journals.
- As outcome of policy faculty published 04 research papers in UGC listed journals and research papers in state, national and international proceedings of seminars/conferences. T.A., registration fees and duty leave are provided to participate in seminars/conferences.
- Faculty members have published 01 books.
- Research culture has been developed among students by encouraging students to undertake project works in Avishkar Research Competition.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Strength of boys students is 65 percent in College.

College is very keen regarding safety and security of the girl students and women faculties.

College offers admission to downtrodden, needy and economically weaker students.

College has discipline committee for continuous monitoring of the security on campus.

Complaints related to violation of disciplines are reported to concerned staff and placed before Principal and discipline committee members.

Confidence building is done by organizing workshops and training programs on self-defense, skill based courses for girl students.

College campus is fully covered with sufficient light.

College has Internal Complaints Committee to take necessary action on sensitive issues of girl students. Internal Complaints Committee is set up as per guidelines.

Entire campus is covered under 08 CCTV cameras.

Footage of CCTV recording is often seen and necessary actions are taken, if any suspicious activity is observed. Discipline Committee has been assigned campus supervision to maintain discipline.

College has adopted mentor-mentee scheme to solve individual problems of students.

College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.

College has a separate ladies room for girl students. Women Empowerment Cell of College organizes activities associated with counseling of students.

Staff members motivate the students to improve their overall personality by participating in various activities and inspire downtrodden and weaker section students to come to main stream of society.

College tries its level best to provide equal opportunity and some special privileges to them.

Many initiatives in different areas have been undertaken to empower the women.

All Committees actively work together for making campus secure and safe.

College organizes gender awareness programs for girls and boys.

Uniform and I-card are compulsory for students.

In NSS annual camp, security is provided to girls during their stay for seven day by all lady faculties.

College is active in promoting gender equity in academic,

social and physical environment. Teachers generally address to the student on equality and discrimination.

Common room has chairs, table, mirror etc. for their rest.

Women Empowerment Cell organizes activities associated with counseling.

Whenever necessary the girls get counseling from women faculty such as personality development, health consciousness and hygiene, Beti Bachavo Beti Padhavo Abhiyan.

Police department visits to have free communication with girls.

This Pathak has conveyed important toll free numbers to girls.

They give some important tips of security to students There is a compound for safety and security of students.

Fire Extinguishers are installed in Administrative Block, Central Library and Computer laboratory.

Discipline is maintained in College through Discipline Committee.

Hygienic latrine and toilet facility is available for ladies and gents staff. and Yoga classes are conducted in College.

Skill oriented course for girl students have been conducted.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College belongs to rural background.

Students admitted belong to farmers' family who belong to nearby villages.

College has taken efforts and initiatives to provide inclusive environment to maintain or inculcate tolerance and harmony among students towards cultural, regional, linguistic,

communal, socioeconomic and other diversities.

College does not have biased approach towards its stakeholders on basis of communal background.

It follows all rules and regulations issued by Govt. and University regarding reservation policy time to time.

To create communal awareness, College organizes various programs like birth/death anniversary of eminent social personalities who contributed in development of country and belong to different castes and creeds.

College celebrates Birth and Death Anniversaries of great leaders of India to inculcate various values of integrity, patriotism, right to education, national unity, communal harmony, respect to diversity etc. 'Traditional Day' is organized to make students aware of different cultures, values and traditions.

Such programs motivate students to think positively over national issue of religion and caste.

It also helps them to build their own personality by putting such idols before them. In major extension activities, local citizens' participation is commendable.

Marali Grampanchayat, Tehsil office, Post-office, Govt. Hospital, Agricultural Office, Police Personnel etc. is fully involved in national developmental activities, festivals, awareness rallies, and Govt. campaigns.

Flex boards of environmental awareness, social harmony, unity and values are displayed in College campus.

College plays role of catalyst to maintain peace and national integration.

College regularly organizes different activities and by arranging experts lectures for inculcating values of tolerance, harmony towards cultural diversities which have positive impact on society's cultural and communal thoughts.

College conducted National Conference on Human Rights. For linguistic harmony, Hindi Divas on 14th September and 'Marathi Raj Bhasha Divas' on 27th February are celebrated to respect different languages.

Language Departments have conducted Saral Hindi, Rural Journalism and Functional English Courses.

Central Library organizes book exhibition every year and same is open to stakeholders.

Such activities not only create linguistic awareness among students but also develop their interest in literature which ultimately contributes in overall development of personality.

College always takes initiative in organizing cultural programme every year through which platform is being made available to students for inbuilt art of performance.

This is honest effort to make them aware about Indian cultural diversity.

Students participate in youth festival in different events like solo song, solo and group dance, one act play etc.

College motivates students to participate in community programmes like Seven Day Special Camping Programme of NSS, Save Girl Baby Campaign, Crackers Free Diwali Campaign, etc.

College makes aware about Indian constitution by organizing 'Indian Constitution Preamble Reading' programme. Anti-Ragging Cell, Women Empowerment/Development Cell, Discipline, Internal Complaint Committees etc. are working actively to maintain harmony.

Sports Tournaments are organized for national integrity and spirit.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice No. 1

1. Title of the Practice: Cleanliness Campaign in Marali Cemetery

2. Objectives of the Practice:

- To keep the Marali cemetery clean for seating and standing of people
- To create awareness among native people about environmental issues
- To make aware the people and volunteers about the significance of cleanliness of the cemetery
- To inculcate the value of cleanliness among the volunteers
- To impart the value of charity among the volunteers

3. The Context:

- People pay tribute to the martyrs at the cemetery.
- When they notice the uncleanness there, negative impression about the cemetery and the village is created in the minds of our visitors and relatives.

- The cemetery is located near Lokanete Balasaheb Desai Sugar Industry.
- The area of the cemetery comes under the open land where garbage is being dumped by the people living around it.
- Most of the times the cemeteries in the villages are unclean and people gather, stand and sit there in a very dirty place for cremation.
- There is the presence of stray dogs, prey birds and cattle.
- People offer eatables to the soul of the departed.
- As a result the place becomes dirty.
- Often regarded with caution and unease, burial grounds and funeral sites have mostly been sidelined into the fringes of society.
- These places are crucial to the proper functioning of any community but their importance has long been overlooked.
- Former Principal of the College came to know the severity of the problem, and thought that the awareness needs to be created among the people.
- He called the meeting with the Marali Grampanchayat authorities in this regard and it was decided to start cleanliness campaign in the Marali cemetery.
- NSS programme officers and other staff members agreed with the decision.
- It was decided that the NSS volunteers would contribute physically to plant the trees, water the plantation, clean the place, weed the bushes, remove eatables and the objects used while cremation on the College side.
- Basic cleanliness begins from our hygiene to begin with we should begin by washing our hands by preventing entry of bacteria and germs away.

4. The Practice:

- After the beginning of the campaign in the Marali cemetery, it was decided to clean the place twice in a month.
- So the NSS programme officers with the staff and volunteers use to go there and clean the place. Volunteers clean the place by using broomsticks, spades, and other devices like cutters.
- The College planted many trees there to maintain environmental balance and for shadow in summer season.

5. Evidence of Success:

- Ever since the decision was taken, there has been no compromise in the cleanliness.
- The people of Marali came to know the importance of the practice and they appreciated the practice.
- They give their feedback on the written paper and it is the achievement of the College.

6. Problems Encountered and Resources Required:

- It was a terrible sight as clothes and shoes were thrown here and there.
- When this practice was started, the volunteers that is students were afraid of going in the cemetery especially girl students.
- Financial assistance to construct physical facilities was not available in the initial stage.

- **Title of the Practice:2**

Plantation Programme

Objectives of the Practice

It has been observing by the people that nature has been changing itself very tremendously as we are responsible for this change because of building and constructive more and more cities and town. So, the nature has unbalanced and disturbed that's why the combination of oxygen has ruined. Therefore, now we have to maintain this balance by following the given points :-

- To ensure more plantation of different fruits and other useful plants & trees.
- Plantation programme can become more popular. So, it is the duty of ours to promote more and more students to come forward.
- To enhance the values of plants & environment among the students.

• The Context

The very noble objective of "Plantation programme is to save & protect to the environment by plantation work" with under given points:-

- To rising up the level of the student thinking regarding plantation work.
- To ensure the sincerity of the students regarding the values of trees & plants.
- To inculcate the programme of plantation can change the heart & hobbies of students
- To produce more and more oxygen.
- For the maintenance the cycle of the nature for up-gradation of the environment.

• The Practice

It is very important to plant more and more trees, herbs and climbers because these are the carriers of rain and cloud. Only the nature has capacity to turn up the balance of nature to produce more and more oxygen, but it is only possible when our surroundings are full of trees and plants. Such type of programme is only possible when our new generation become more & more sincere and active towards plantation programme. If our programme of plantation makes the points of success, it is sure and certain that our nature will be in balance and the life of the people can be happy & prosperous. So, we should plant more & more trees and protect them for the future of new generation.

Evidence of Success

Our efforts of plantation work provoke the heart of the students and inspired them to go quickly on the path of plantation for the balance of the nature & up-gradation of environment. It is the result of the programme that more than 70% student participated in the programme of the plantation started by college & administration.

Problems Encountered and Resources Required

Some students were too naughty that they avoid the programme and deny such types of activities,

but our learned & scholars faculties convinced them and ultimately they agreed for the plantation work and realized the value and importance of the nature and environment. Not enough, but they also planted more & more plants and take an oath for the protection of the plants for the balance of nature.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

- Institutional distinctiveness is characterized by its reason for coming to existence, vision, mission, nature of stakeholders, access to resources, cultural ambience and physical location.
- Motto of Parent Institute is “Education for all”.
- Charity is major concern of Parent Institution.
- College is only HEI in vicinity to cater educational needs of nearby students.
- Institutional success is alignment of its behaviour and initiatives with its vision and mission.
- College has mentioned in its vision of overall development through quality education in context of global knowledge society.
- College has tried to uplift lives of poor girl students who are not able to get education at Taluka as well as District place.
- Major population is involved in agriculture sector and primary source of income is farming.
- **Institutional Scholarships/Schemes:**
- College has been implementing schemes for scholarships and financial assistance to uplift economically weaker girl students.
- **Objective:**
- To provide financial assistance to girl students from low income families to meet a part of day-to-day expenses while pursuing higher studies.
- **Procedure:**
- College has constituted Students Development Committee that recommends students who deserve scholarship.
- College believes in rewarding poor girl students to apply for scholarship schemes.
- With objective of overall development of student, Committee recommends students to Principal

who approves these educational scholarships.

- College provides letter of appreciation to private individuals for supporting our students' education.
- Details regarding scholarships are displayed on Board.

- **Schemes: Government Scholarships and Freeships:**

- These are given under Social Justice and Special Assistance Department by Central Govt. to SC, ST, NT, OBC etc. students. Purpose is to provide financial assistance for education, to reduce drop out ratio, to create passion for higher education, to bring in mainstream of education.

- **Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti:**

- Under Directorate of Higher Education, scholarship is applicable to economically weaker sections. Family income of students should be below Rs. 8 lakh. Student admitted under General Category is eligible for this. Applicant should be resident of Maharashtra.

- **Central Sector Scholarships:**

- Objective of scheme is to provide financial assistance to meritorious students having family income of less than Rs.6 lakh per annum. Students who are above 80 percentile of successful candidates in class XII and pursuing regular course and not availing benefit of any or scholarships, are eligible to apply under this Scheme. Rate of scholarship is Rs. 10,000/- per annum for first three years and Rs. 20,000/- per annum for fourth and fifth year. This is covered under Direct Benefit Transfer.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- This College is very much sensitive towards social structure in and around it and always extends their helping hand to deprived groups of society.
- College achieves academic goals through curricular, co-curricular and extra-curricular activities such as N.S.S., cultural, sports and or extension activities.
- College intends to provide future students, beyond geographical boundaries and age, an academically rich learning environment with diversified courses combining virtual teaching and real learning.
- Young and dynamic teachers are appearing for various online courses like MOOCS, FDPs from HRDCs.
- In a rapidly changing world, College is ready to face future challenges in higher education.
- ICT based teaching aids are made available and College has consistently been striving to encourage faculty and students to upgrade new technological knowledge.
- College is taking every effort to sustain standard of teaching-learning, research, curricular and co curricular activities.
- Within available resources and circumstance, each and every stakeholder is very serious about learning objectives and programme outcomes of students. Some of our students have started their own businesses and few of them have become entrepreneurs who provide employment to others.
- Central library of College is enriched with reference and rare books donated by various stakeholders.
- College runs skill oriented courses. Apart from this, Placement Cell and Competitive Examination Guidance Center provides career guidance and counseling.
- College has started Institutional Scholarship to girl students from academic year 2019-20. We believe that we have taken enough efforts to provide every stakeholder of College with opportunities to grow in a balanced form.

Future Plans:

- To construct indoor sports hall
- To increase number of faculties with Net/Set, Ph.D.
- To increase number of MRPs and research publications
- To strengthen Placement and Career Counselling Cell
- To increase financial contribution of Alumni
- To start NCC unit in College
- To extend the College Building

Concluding Remarks :

- Parent institute, Balasaheb Desai Foundation Daulatnagar works with philosophy of reaching unto last with education.
- College also strives hard for same and continuously works for overall development of students.
- College follows path of human values shown by great leader, politician Loknete Balasaheb Desai who is corner stones.
- College is striving systematically with well-planned sincere efforts for achieving excellence.
- It has created emotional cord of relations with society by arranging various campaigns, rallies,

celebration of days, surveys, camps, village-adoption, awareness programmes etc.

- Activities are carried out to address social issues of their concern and sensitizing about scientific temper, eradication of social ills, environmental awareness and relief measures for needy people bearing social commitment and accountability.
- We feel proud about our alumnae and students for placements and entrepreneurship.
- Result of College is consistently more than University results.
- Similarly our students have achieved success in cultural activities.
- College has decently carried out development of infrastructure during last five years.
- Along with these, we ensure students' participation in cross-cutting issues such as Gender, environment and sustainability, human rights etc.
- College has made sincere efforts in quality measures in all aspects of its functioning. There is increase in number of Ph.D. holders and research publications. College has yet to make big leap in research.
- E-governance, collaborations conduct of Green, Gender Audit and Academic and Administrative Audit, use of ICT in teaching-learning, enhancement of IT facilities and activities of Alumni Association are noteworthy.
- To sum up, in words of Arthur Ashe, we would like to say, "Success is a journey, not a destination.
- The doing is often more important than the outcome."